

Monday 2/4	Tuesday	Wednesday	Thursday	Friday
<p><b>Health-9 Standards</b></p> <p>10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.</p> <p>10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.</p> <p>10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.</p> <p>10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.</p> <p>10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p>10.2.12.E—Analyze the interrelationship between environmental factors &amp; community health.</p> <p><b>Objectives</b></p> <p>Students will be able to define coping, consumer, resource; explain what life skills have to do with health; explain what evaluating media messages would look like in real life.</p> <p><b>Assignment</b></p> <p>In class—Notes &amp; discussion Take home &amp; return—None</p> <p><b>Upcoming event</b></p> <p>Test Friday</p>	<p><b>Health-9 Standards</b></p> <p>10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.</p> <p>10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.</p> <p>10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.</p> <p>10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.</p> <p>10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p>10.2.12.E—Analyze the interrelationship between environmental factors &amp; community health.</p> <p><b>Objectives</b></p> <p>Students will be able to describe and use the GREAT decisions decision-making strategy.</p> <p><b>Assignment</b></p> <p>In class—Notes &amp; discussion; GREAT decisions paragraph Take home &amp; return—None</p> <p><b>Upcoming event</b></p> <p>Test Friday</p>	<p><b>Health-9 Standards</b></p> <p>10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.</p> <p>10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.</p> <p>10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.</p> <p>10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.</p> <p>10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p>10.2.12.E—Analyze the interrelationship between environmental factors &amp; community health.</p> <p><b>Objectives</b></p> <p>Students will be able to define consequence and peer pressure; describe what to do when a mistake is made; explain the concern if someone keeps pressuring them to do something they don't want to do..</p> <p><b>Assignment</b></p> <p>In class—Notes &amp; discussion Take home &amp; return—None</p> <p><b>Upcoming event</b></p> <p>Test Friday</p>	<p><b>Health-9 Standards</b></p> <p>10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.</p> <p>10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.</p> <p>10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.</p> <p>10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.</p> <p>10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p>10.2.12.E—Analyze the interrelationship between environmental factors &amp; community health.</p> <p><b>Objectives</b></p> <p>Students will demonstrate understanding of essential concepts of health in a class review activity.</p> <p><b>Assignment</b></p> <p>In class—Review activity Take home &amp; return—None</p> <p><b>Upcoming event</b></p> <p>Test tomorrow!</p>	<p><b>Health-9 Standards</b></p> <p>10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.</p> <p>10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.</p> <p>10.1.12.E—Identify &amp; analyze factors that influence the prevention &amp; control of health problems.</p> <p>10.2.12.A—Evaluate health care products &amp; services that impact adult health practices.</p> <p>10.2.12.B—Assess factors that impact adult health consumer choices.</p> <p>10.2.12.E—Analyze the interrelationship between environmental factors &amp; community health.</p> <p><b>Objectives</b></p> <p>Students will demonstrate understanding of essential concepts of health on a written assessment.</p> <p><b>Assignment</b></p> <p>In class—Written test Take home &amp; return—None</p> <p><b>Upcoming event</b></p> <p>Test tomorrow!</p>
<p><b>PE-11 Standards</b></p> <p>10.4.12.A—Evaluate and</p>		<p><b>PE-11 Standards</b></p> <p>10.4.12.A—Evaluate and engage</p>		<p><b>PE-11 Standards</b></p> <p>10.4.12.A—Evaluate and</p>



in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.	in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.	physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.	in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.	in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness and activity goals.
10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.	10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.	10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.	10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.	10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.
10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.	10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.	10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.	10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.	10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.
10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.	10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.	10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.	10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.	10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.
10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.	10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.	10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.	10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.	10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.
10.5.9.C—Identify and apply practice strategies for skill improvement.	10.5.9.C—Identify and apply practice strategies for skill improvement.	10.5.9.C—Identify and apply practice strategies for skill improvement.	10.5.9.C—Identify and apply practice strategies for skill improvement.	10.5.9.C—Identify and apply practice strategies for skill improvement.
10.5.9.F—Describe and apply game strategies to complex games and physical activities.	10.5.9.F—Describe and apply game strategies to complex games and physical activities.	10.5.9.F—Describe and apply game strategies to complex games and physical activities.	10.5.9.F—Describe and apply game strategies to complex games and physical activities.	10.5.9.F—Describe and apply game strategies to complex games and physical activities.
<b>Objectives/Assignment</b> Students will engage in fitness assessments.	<b>Objectives/Assignment</b> Students will engage in fitness assessments.	<b>Objectives/Assignment</b> Students will engage in fitness assessments.	<b>Objectives/Assignment</b> Students will engage in fitness assessments.	<b>Objectives/Assignment</b> Students will engage in fitness assessments.
<b>Upcoming event</b>	<b>Upcoming event</b>	<b>Upcoming event</b>	<b>Upcoming event</b>	<b>Upcoming event</b>
None	None	None	None	None